



PUBLIC SCHOOLS OF NORTH CAROLINA

DEPARTMENT OF PUBLIC INSTRUCTION | Mark Johnson, *Superintendent of Public Instruction*

WWW.DPI.NC.GOV

TO: NC Early Learning Inventory Stakeholders

FROM: Amy Rhyne, Ed.S, Director, Office of Early Learning

DATE: July 29, 2020

RE: UPDATED 2020-2021 NC Early Learning Inventory Requirements

Once again, we thank you for your continued support of and participation in the implementation of the state’s kindergarten entry assessment, the NC Early Learning Inventory (NC ELI). Due to the COVID-19 pandemic and the variation in school reopening plans, we have updated the requirements for the 2020-2021 school year. For the 2020-2021 school year there will be an initial extension of an additional 30 school days to the 30-day requirement for a screening of early language, literacy, and math skills (now approx. 60 school days) and the 60-day Checkpoint reporting period (now approx. 90 school days). Please see tables 2 and 3 for the updated Preliminary Level and Checkpoint dates.

The Office of Early Learning will release additional resources for kindergarten educators on August 7, 2020 to support their efforts in implementing the NC Early Learning Inventory in remote and blended learning formats. These resources will be posted on the Office of Early Learning’s [Google Site](#) and communicated through the OEL Kindergarten listserv.

For the 2020-2021 school year, the following developmental progressions will be required:

Social-Emotional	<ul style="list-style-type: none"> ● Manages feelings ● Responds to emotional cues ● Interacts with peers ● Solves social problems ● Follows limits and expectations
Cognitive/ Mathematics	<ul style="list-style-type: none"> ● Counts* ● Quantifies* ● Connects numerals and quantities*
Cognitive/Approaches to Learning	<ul style="list-style-type: none"> ● Attends and engages
Language & Literacy	<ul style="list-style-type: none"> ● Notices and discriminates rhyme* ● Notices and discriminates alliteration* ● Tells about another time or place* ● Follows directions*
Physical	<ul style="list-style-type: none"> ● Uses fingers and hands
* addresses the requirement for a screening of early language, literacy, and math skills during the first 30 days	

Table 1

OFFICE OF EARLY LEARNING

Amy Rhyne, Ed.S., *Director* | amy.rhyne@dpi.nc.gov

6307 Mail Service Center, Raleigh, North Carolina 27699 | (919) 807-3914 |

AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER

The 30-day **preliminary level** date will be extended by an **additional 30 school days** from the first student day (approx. 60 school days) or no later than:

All Schools	November 6, 2020
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Table 2

The 60-day **Checkpoint date** will be extended by an **additional 30 school days** from the first student day (approx. 90 school days) or no later than:

All Schools	January 22, 2020
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Table 3

The Office of Early Learning looks forward to our continued collaboration as we identify additional ways to support your district's implementation efforts. Please contact your [Regional Consultant](#) for further assistance.

Sincerely,

Amy Rhyne

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