



# CONFERENCE OPENING EVENT with DESIGN WEST

## Wednesday 9th July 2025 [6pm-8pm]

LOCATION: The Architect, Bristol city centre, BS1 4QA

### 6 O’Clock Sessions: Who Cares? Nurturing Architecture, Architects & Society

Speakers:

- **Kathryn Chiswell Jones** – CEO at Artspace Lifespace – Bristol, a charity that recycles vacant, under-used and problem properties into thriving creative resources.
  - **George Ferguson** – Formerly serving as Mayor of Bristol and RIBA president, George is also the co-founder of Ferguson Mann Architects.
  - **Sibusiso Tshabalala** – Green Councillor for Central Bristol, with a focus on increasing resident and business engagement in area design and inclusive city development.
- **Jason Ramlugon** – Senior Architect at Allford Hall Monaghan Morris. Jason is a design focused architect with 10 years’ experience at Stirling Prize winning AHMM.
  - **Claire Miller** – Associate Architect at Askew Cavanaugh. Claire is passionate about working with existing buildings to create energy efficient, beautiful, inclusive places that bring social, environmental and economic value through design.
  - **Toni Amato** – Student in Architecture and Environmental Engineering, and President of UWE Architecture Society.

## Thursday 10th July 2025

[08:30 - 09:00] Registration, Atrium, R-Block, UWE Frenchay campus

[09:00 - 09:10] Introductions, 1R026, R-Block, UWE Frenchay campus

[09:10 - 10:10] Keynote / Gem Barton, 1R026, R-Block, UWE Frenchay campus

[10:15 - 11:45] panel presentations

ROOM 1 - 1R022	ROOM 2 - 1R024	ROOM 3 - 2R022	ROOM 4 - 2R024
Care and sustainability	Care and pedagogy	Care and live projects	Care of the profession
Fetishist split attitude and the divided house: is “sustainable-architecture” dead? <b>Yahya Lavaf</b>	Building Reciprocity: Integrating Care Theory in Architectural Education <b>Tara Sydney, Justine Anderson &amp; Caitlin Condon</b>	A Triadic Approach to Community Architecture <b>Rozita Rahman</b>	Nurturing the Future of Architecture: Learning Theories as Alternatives to ARB’s Competency Framework <b>Craig Stott</b>
Intensive Care: Architecture in the Climate Crisis <b>James Soane</b>	Caring for Architectural Education: A provocation <b>Stephen Roberts &amp; Dr Shaun Young</b>	Dimensions of care in teaching Live Projects/Design Build: Reflections on educators’ experiences <b>Arlene Oak, Jane Anderson, Claire Nicholas &amp; Simon Colwill</b>	Embedding professional ‘competencies’ in Design Assessment tools through co-creation practices <b>Caroline Almond</b>
If the destination is a regenerative built environment, where are we now, and how do we get there? Mapping SDGs in the Architecture Curriculum at the University of Sydney <b>Emma Heffernan, Dr Hannes Frykholm, Dr Aysu Kuru &amp; Dr Olivia Urbaniak</b>	Mapping Constellations of Care: Design Research as a Transformative Pedagogy in Architecture <b>Dr Mamuna Iqbal &amp; Dr Federico Wulff</b>	The Vertical Live Studio: From a Contingency Plan to an Award-Winning Project <b>Islam Abohela &amp; James Robertson</b>	Embedding Business Literacy in Architectural Education: A Pedagogical Imperative for the Profession’s Future <b>Nenpin Dimka &amp; Luigi Pintacuda</b>

[11:45 - 12:00] Refreshment break

[12:00 - 13:30] collaborative events (workshops/debates etc.)

ROOM 1 - 1R022	ROOM 2 -1R024	ROOM 3 - 2R022	ROOM 4 -2R024
Live Support: caring for ‘liveness’ in architectural education <b>Carolyn Butterworth, Leo Care &amp; Emre Akbil</b>	Research Strategies for Live Projects <b>Maria Kramer</b>	Empathy for the Past: A Workshop on Rethinking Architectural History Education <b>Dr Lui Tam &amp; Dr Jordan Kauffman</b>	Feel the fear and do it anyway <b>Ann de Graft-Johnson &amp; Sally Daniels</b>

[13:30 - 14:30] Lunch & live demonstrations

[14:30 - 16:00] panel presentations		
Materialities of care	Geographies of care	Care in design studio
ROOM 1 - 1R022	ROOM 2 - 1R024	ROOM 3 - 2R022
Collaborative Interdisciplinary Innovation with Extruded Earth Composite Bricks <b>Tavs Jorgensen &amp; Sonny Lee Lightfoot</b>	Bristol Metropolitan Trail : Co-Creating and Connecting Public Spaces Across Peri-Urban Areas <b>Hocine Aliouane-Shaw</b>	Sustainability-First Design Studios: Driving Architectural Technology Education with Sustainability Principles <b>Shan Shan Hou</b>
Empowered Making: Prompts, Materials, and Negotiating Uncertainty in Architectural Practice <b>Dr Piers Taylor</b>	A topic in the margins: developing ‘Luwteplekken’ as urban microsites of quiet <b>Pleuntje Jellema &amp; Geert Peymen</b>	Redesigning Design Studio Pedagogies: Unveiling Cross-Pollinative Team Learning’s Impact on Teacher-Student Relationships and Academic Stress <b>Zhengping Liow &amp; Ye Zhang</b>
	Taking care of Refugee Estates, Refugee Estates of Care: Pedagogical Design Scenarios in Nicosia <b>Konstantinos Avramidis</b>	Exploring the Essence of Architectural Design Education in the Digital Age: A Case Study of Sophomore Design Course in a Technical University <b>Chih-Wen Lan</b>

[16:00 - 16:10] Refreshment and rest break

[16:10 - 17:40] collaborative events (workshops/debates etc.)

ROOM 1 - 1R022	ROOM 2 - 1R024	ROOM 3 - 2R022	ROOM 4 - 2R024
Care-conscious design: Expectations, practices and transformations in architectural education <b>Dr Elahe Karimnia &amp; Dr Mina Tahsiri</b>	Architecture as a form of care: the Maggie’s centre and the ‘human’ Hospital, pedagogical exercises to produce better architecture students of today <b>Dr Caterina Frisone</b>	Positioning critical and political practices of architecture education <b>Pierre Shaw</b>	Exploring and Reimagining Project Offices in Architectural Education <b>Craig Stott &amp; Professor Adam Sharr</b>

[17:45] Closing remarks and signposting to conference dinner



# Friday 11th July 2025

[08:30 - 09:00] Registration, Atrium, R-Block, UWE Frenchay campus

[09:00 - 09:10] Introductions, 1R026, R-Block, UWE Frenchay campus

[09:10 - 10:10] Keynote / Robert Mull, 1R026, R-Block, UWE Frenchay campus

[10:15 - 11:45] panel presentations

ROOM 1 - 1R022	ROOM 2 - 1R024	ROOM 3 - 2R022	ROOM 4 - 2R024
Tools of and for care	Care and pedagogy	Caring for others	Care and the design studio
Developing careful designers: paying attention to personhood and place through ethnographic drawing <b>Sam Clark</b>	BIM in Series charity   a learning tool for collaborative working and entrepreneurship. <b>Victoria Farrow</b>	Cultivating Care in Architectural Education: Raising Students' Awareness on the Role of Urban Interior Design in Enhancing Children's and Youngsters' Well-being <b>Margo Annemans, Marjan Michels &amp; Eva Storgaard</b>	Care starts in studio: insights of Studio Properties <b>James Benedict Brown, Derek Jones, Elizabeth Boling, James Corazzo, Colin M. Gray &amp; Nicole Lotz</b>
Catalysts for Change: The Role of Narrative Drawing in Revealing and Transforming Social Systems-A Practitioner's and Educator's Perspective <b>Eirini Grigoriadou</b>	Design Competitions in Architectural Education: Nurturing Places, Societies, and Professional Skills <b>Pinar Dinc Kalayci</b>	Rethinking architectural education through the notion of care: Domestic spaces, ethics and sustainability <b>Chrysi Nikoloutsou, Gianna Siapati &amp; Malvina Apostolou</b>	Before, during and after: reflecting on legacies of care in a design unit <b>Professor Mhairi McVicar &amp; Dan Benham</b>
Participatory Pedagogy: A tool for Building the Capacities of Future Architects <b>Samia Gallouzi &amp; Mohamed Ben Moussa</b>	archi-trainers4bee-teachers: university and secondary schools working together for active citizenship capacity based on built environment education <b>Vera Marin, Melania Dulamea &amp; Mina Sava</b>	Empathetic Pedagogies: Using performing arts to develop an ethos of care and responsibility for architecture students. <b>Amalia Banteli and Dimitra Ntzani</b>	Building Empathy: Architecture Studios as Incubators for Housing Justice and Participatory Design <b>Brian Szymanik &amp; Rashida Ng</b>

[11:45 - 12:00] Refreshment break

[12:00 - 13:30] collaborative events (workshops/debates etc.)

ROOM 1 - 1R022	ROOM 2 - 1R024	ROOM 3 - 2R022	ROOM 4 - 2R024
Care through Collaboration: Creating opportunities for socially engaged practices in early architectural education <b>Alice Hardy &amp; Gabriel Warshafsky</b>	Responsible, Responsive and Regenerative Architectural Pedagogies for a Changing Built Environment <b>Mat Jones &amp; Elena Marco</b>	Human Limpet on Dudley High Street: Nurturing conditions for regenerative cultures <b>Holly Doron, Dionne Williams &amp; Helen Garbett</b>	WHO CARES? : Recoding Architectural Pedagogy <b>Inês Nascimento, Professor, Nathaniel Coleman Alexandra Paio, Pedro Leão Neto, Pedro Bandeira, Orit Sarfatti and Elliot Payne</b>

[13:30 - 14:30] Lunch & live demonstrations

[14:30 - 16:00] panel presentations

ROOM 1 -1R022	ROOM 2 - 1R024	ROOM 3 - 2R022	ROOM 4 - 2R024
Care and future pedagogies	Care through design studio	Representations of care	Caring for students
Climate change, curriculum change and the limits of care <b>Hugh Campell, Orla Murphy &amp; Alice Clancy</b>	'Task and Share'; a pedagogy to support students and teachers equitably navigate complex architecture studio. <b>Sandy Britton, Sarah Green, Tony Lees &amp; Giles Wheeldon</b>	Archipelagic Queerness: Fluidifying Space Beyond Continental Norms <b>Gaetano Drago</b>	Partnerships, Potholes and Pathways: Could collective care of our future architecture students diversify architectural cohorts and the future profession? <b>Rosie Dodgson &amp; Leo Care</b>
Reframing Architectural Education: Nurturing Architect's Nature Through Radical and Utopian Pedagogies <b>Inês Nascimento &amp; Alexandra Paio</b>	The Back-And-Forth. Reflective Creative Practice as an 'Ambichronous' Method in Architectural Education <b>Carola Ebert</b>	Architectures of the Screen: Image genealogies as a critical method and as a 'Caring with' tool <b>Luís Sol</b>	The Pedagogy of Confidence and Self-efficacy for Future Multi-disciplinary Teams <b>Wendy Colvin &amp; Abhinesh Prabhakaran</b>
Architecture's North Star: Developing a Holistic Framework for Architectural Education in a UK-based Institution <b>Mat Jones &amp; Jonathan Bassindale</b>	Designing with Care: Glueless and Clueless Studio <b>Berrin Terim</b>	My City, My Body, My Selfie: Self-representation of Young Women as Self-Care in the City of Cardiff. <b>Dr Dimitra Ntzani, Stella Mygdali &amp; Antonio Capelao</b>	A narrative review on literature for Neurodivergent International Students in UK Architectural Education <b>Jennifer Naden &amp; Emily Scullion</b>

[16:00 - 16:10] Refreshment and rest break

[16:10 - 17:40] collaborative events (workshops/debates etc.)

ROOM 1 - 1R022	ROOM 2 - 1R024	ROOM 3 - 2R022	ROOM 4 - 2R024
Nurturing Climate Champions: How do we move beyond teaching sustainability knowledge towards an educational environment that nurtures architecture students as agents of change? <b>Emma Heffernan</b>	Developing Futuristic Folklore using Generative AI <b>Camille Sherrod &amp; Erin Sharp-Newton</b>	Architectures of Care: Mapping a Collaborative Landscape of Care <b>Bo Tang, Shamoan Patwari, and Hosn Houssami</b>	Nurturing practice in studio: adhd & architecture <b>Allison Dutoit</b>

[17:45] Conference closing remarks

# Saturday 12th July 2025

*Self guided walking and sketching tours of Bristol*

History of Architecture Walks and Talks & First Year 'Zines

- Audio mp3 files and maps downloadable from the conference Padlet
- Printed copies of accompanying student zines available to pick up from the Atrium